

Preliminary Questions

2 (CDS A5). Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Postbachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

B. Enrollment and Persistence

CDS B1. Institutional Enrollment - Men and Women. Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Note: Report students formerly designated as "first professional" in the graduate cells.

	FULL-TIME		PART-TIME	
	Male	Female	Male	Female
Undergraduates				
Degree-seeking, first-time freshmen	75	146	5	2
Other first-year, degree-seeking	56	73	3	9
All other degree-seeking	594	924	59	107
<i>Total degree-seeking</i>	725	1143	67	118
All other undergraduates enrolled in credit courses	0	0	14	13
<i>Total undergraduates</i>	725	1143	81	131
Graduate				
Degree-seeking, first-time	20	39	10	20
All other degree-seeking	12	42	22	34
All other graduates enrolled in credit courses	0	0	0	2
<i>Total graduate</i>	32	81	32	56

Total all undergraduates:	2080
Total all graduate students:	201
Total full-time undergraduate degree-seeking students:	1868
Total of all undergraduate degree-seeking students:	2053

CDS B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-Seeking, First-Time First-Year	Degree-Seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree seeking)
Nonresident aliens	0	5	5
Hispanic/Latino	46	258	258
Black or African American, non-Hispanic	15	109	110
White, non-Hispanic	123	1278	1298
American Indian or Alaska Native, non-Hispanic	6	90	90
Asian, non-Hispanic	10	54	56
Native Hawaiian or other Pacific Islander, non-Hispanic	0	9	9
Two or more races, non-Hispanic	18	133	135
Race and/or ethnicity unknown	10	117	119
Total	228	2053	2080

B2.1. Nonresident alien graduate enrollment

Nonresident aliens

Graduates

2

Persistence

CDS B3. Number of degrees awarded by your institution from July 1, 2019 to June 30, 2020:

Certificate/diploma	
Associate degrees	
Bachelor's degrees	789
Postbachelor's certificates	
Master's degrees	125
Post-master's certificates	
Doctoral degrees - research/scholarship	
Doctoral degrees - professional practice	
Doctoral degrees - other	

Graduation Rates

The following items correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2020 Web-based survey. Please provide data for the Fall 2014 cohort if available. If not available, provide data for the Fall 2013 cohort. Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014. Include in the cohort those who entered your institution during the summer term preceding Fall 2014.

CDS B11. Six-year graduation rate for 2014 cohort:

45%

Six-year graduation rate for 2013 cohort:

50%

For the following question, please use the same methodology and exclusions used in calculating B11 to calculate the six-year graduation rate for Federal Pell Grant recipients in the 2013 cohort. If not available, provide data for the Fall 2013 cohort.

CDS B11.1. Six-year graduation rate for recipients of a Federal Pell Grant in the 2014 cohort:

46%

Six-year graduation rate for recipients of a Federal Pell Grant in the 2013 cohort:

42%

CDS B12. Six-year graduation rate for recipients of a subsidized Stafford Loan who did not receive a Pell Grant in the 2014 cohort:

46%

Six-year graduation rate for recipients of a subsidized Stafford Loan who did not receive a Pell Grant in the 2013 cohort:

48%

CDS B13. Six-year graduation rate for students who did not receive either a Pell Grant or a subsidized Stafford Loan in the 2014 cohort:

44%

Six-year graduation rate for students who did not receive either a Pell Grant or a subsidized Stafford Loan in the 2013 cohort:

55%

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2019 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

CDS B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2019 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2020?

60%

B24. What percentage of freshmen who enrolled in Fall 2019 completed the academic year in good standing? ("Good standing" is defined by individual institutions according to their own standards.)

#

B26. What percentage of graduates of 2-year transfer programs typically enter 4-year programs?

#

B28. Percentage of graduates of 4-year programs who typically continue their education within one year of receiving their bachelor's degrees.

Percent who enter law school	0%
Percent who enter medical school	0%
Percent who enter MBA programs	1%
Percent who enter other graduate programs	18
Percent who enter graduate programs (total)	20%

C. Freshman Admission

Freshman Admission

C. Director of Admission

Prefix **First** **Middle** **Last**
Eric Pederson

Title
Chief Enrollment Officer

Area Co Number
360 867 6310

E-mail
pedersee@evergreen.edu

First-Time, First-Year (Freshman) Admission

CDS C1. First-time, first-year (freshman) students: Provide the number of degree-seeking first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	343
Total first-time, first-year (freshman) women who applied	694

Total first-time, first-year (freshman) men admitted	332
Total first-time, first-year (freshman) women admitted	688

Total full-time, first-time, first-year (freshman) men who enrolled	75
Total part-time, first-time, first-year (freshman) men who enrolled	5

Total full-time, first-time, first-year (freshman) women who enrolled	146
Total part-time, first-time, first-year (freshman) women who enrolled	2

Total first-time, first-year (degree-seeking) applied	1047
Total first-time, first-year (degree-seeking) admitted	1030
Total first-time, first-year (degree-seeking) enrolled	228

CDS C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability).

Do you have a policy of placing students on a waiting list?

- Yes
 No

If yes, please answer the questions below for Fall 2019 admissions:

- Number of qualified applicants offered a place on waiting list
- Number accepting a place on the waiting list
- Number of wait-listed students admitted

Is your waiting list ranked?

- Yes
- No

If yes, do you release that information to students?

- Yes
- No

Do you release that information to school counselors?

- Yes
- No

Admission Requirements

CDS C3. High school completion requirement.

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C3.1. Indicate any special admission requirements for home-schooled applicants that are in addition to those required of all applicants:

- Statement describing home school structure and mission
- Transcript / record of courses and grades
- State high school equivalency certificate
- Interview
- Letter of recommendation from person other than parent

If you have other special requirements or policies for home-schooled applicants, please describe here:

Personal statement required.

CDS C4. Does your institution require or recommend a general college preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

CDS C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units

(one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total Academic	15	
English	4	
Math	3	
Science	2	
Of these, units that must be lab	2	
Foreign Language	2	
Social Studies	3	

History		
Computer Science		
Visual/Performing Arts		
Academic Elective	1	

Other (specify):

One fine, visual, or performing arts elective or college prep elective from the areas above required.

CDS C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not considered
Academic				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class Rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recommendations	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Nonacademic Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Extracurricular Activities	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Talent/Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Character/Personal Qualities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
First generation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Alumni/ae Relation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Geographical Residence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State Residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Religious Affiliation or Commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Volunteer Work	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Work Experience	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Level of applicant's interest	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C7.1. Indicate your admission policies on interviews, auditions, portfolios and essays:

Interviews required

Essay or personal statement required

Other:

Essay or personal statement required for international and home-school applicants, recommended for all other applicant. Interviews optional (by appointment for non-residents)

C7.2. Describe any special admission requirements or procedures for students with learning disabilities:

SAT and ACT Policies

CDS C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Yes
- No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission

	Require	Recommend	Require for Some	Consider if Submitted	Not Used
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without Writing accepted

If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021, please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process). Please note: The College Board launched a redesigned SAT in Spring 2016 that has an optional Essay component.

- SAT with Essay required
- SAT with Essay recommended
- SAT with or without Essay accepted

C. Indicate how your institution will use the SAT or ACT essay component; check all that apply:

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?

- Yes
- No

E. Latest date by which SAT or ACT scores must be received for fall-term admission? (MM/DD)

1-Feb

Latest date by which SAT Subject Test scores must be received for fall-term admission? (MM/DD)

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students or if tests are not required of some students)

Applicants 25 years or older may submit a resume and personal statement in lieu of SAT or ACT scores.

G. Please indicate which tests your institution uses for placement:

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional exam
- State exam

If State exam is selected above, please specify:

C8.1. For Puerto Rico colleges/universities only: The Prueba de Evaluacion y Admision Universitaria (the PAA and the Pruebas de Aprovechamiento en Ingles, Espanol y Matematicas) is required of applicants to the freshman class. If you require or accept the SAT Reasoning Test or ACT of applications from the U.S. mainland, indicate in the free response below (C 8.3).

- Yes
- No

(The next question is C8.3)

C8.3. If necessary, explain or provide additional information about your admissions policies:

Official TOEFL test are required for most students whose native language is not English.

C8.4. SAT Score-Use Practice. In order to help students make an informed choice about the scores they send, the College Board collects SAT score-use practices from every college, university or scholarship program that chooses to provide us with the requested information. Please indicate how your institution uses SAT scores for the admissions process by selecting one from the list of practices below. Each SAT Score-Use Practice is followed by its Student-Focused Description. Because the essay score policies are reported separately, base your score use practice on the two sections (Evidence-Based Reading and Writing, and Math).

Please note: If your institution already has a practice on file with the College Board, it will be displayed below. You can either keep or change your score-use practice.

Highest Section Scores Across Test Dates Version 1 (Evidence-Based Reading and Writing, Math)

- [Your Institution's name here] has indicated that it considers your highest section scores across all SAT test

Highest Section Scores Across Test Dates Version 2 (Evidence-Based Reading and Writing, Math)

- [Your Institution's name here] has indicated that it considers your highest section scores across all SAT test dates that you submit. Only your highest section scores will be considered as part of the final admissions decision. Each time you submit scores, [your Institution's name here] will update your record with any new high scores.

[Your Institution's name here] strongly encourages you to submit your scores each time you take the SAT. Sending your scores each time you take the SAT can benefit you by allowing [your Institution's name here] to consider you for all available enrollment opportunities.

Single Highest Test Date Version 1 (Sum of Evidence-Based Reading and Writing + Math)

-

Single Highest Test Date Version 2 (Sum of Evidence-Based Reading and Writing + Math)

- [Your Institution's here] has indicated that it considers the SAT scores from your single highest test date (the sum of Evidence-Based Reading and Writing + Math). Only your highest scores will be considered as part of the final admissions decision. Each time you submit scores, [your Institution's name here] will update your record with any new high scores.

[Your Institution's name here] strongly encourages you to submit your scores each time you take the SAT. Sending your scores each time you take the SAT can benefit you by allowing [your Institution's name here] to consider you for all available enrollment-related opportunities.

All SAT Scores Required for Review

- [Your Institution's name here] has indicated that it considers all SAT scores in its review process and requires that you submit all SAT scores from all test dates.

Contact Institution for Information

- Please contact [your Institution's name here] for information about its use of SAT scores.

If your institution has provided a URL for its web site, the Student-Focused Description will read:

For information about [your Institution's name here]'s use of SAT scores, please visit [your Institution's name here]'s web site at [[your University name here]'s URL], which is owned by [your Institution's name here]. If you encounter any problems, please contact [your Institution's name here] directly.

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2020, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

CDS C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2020 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance. For tools and tables go to sat.org/concordance. Please report the 25th/75th percentiles of the sum of the 3 SAT Essay scores or leave this item blank if you're unable to calculate the sum and percentiles.

Please note: Fall 2019 (prior year data for reference) for the SAT is not shown as the test has changed and sections cannot be compared.

	Fall 2020	Fall 2019 (prior year)
Percent submitting SAT scores	55.3	69
Percent submitting ACT scores	15.4	27

For each assessment listed below, report the score that represents the 25th percentile (the score that 25 percent of the freshman population scored at or below) and the 75th percentile score (the score that 25 percent scored at or above).

	Fall 2020		Fall 2019 (Prior year)	
	25th percentile	75th Percentile	25th percentile	75th Percentile
SAT Composite				
SAT Evidence-based WR	500	620	490	650
SAT Math	453	560	470	560
ACT Composite	21	27	19	25
ACT Math	18	23	16	24
ACT English	21	27	16	25
ACT Reading	23	31	20	30
ACT Science	20	26	19	24
ACT Writing				

Percent of first-time, first-year (freshman) students with scores in each range:

Fall 2020

	SAT ERW	SAT Math
700-800	6	1
600-699	31	14
500-599	38	46
400-499	20	30
300-399	5	9
200-299	0	0
Total	100%	100%

Fall 2020

	SAT Composite	
1400-1600		
1200-1399		
1000-1199		
800-999		
600-799		
400-599		
Total	100%	

Fall 2020

Fall 2019 (prior year)

	ACT Composite	ACT English	ACT Math	ACT Composite	ACT English	ACT Math
30-36	11	14	3	0	0	0
24-29	43	31	20	0	9	1
18-23	37	46	54	19	23	32
12-17	9	6	23	45	35	39
6-11	0	3	0	27	16	25
Below 6	0	0	0	9	17	3

CDS C10 Percent of all degree-seeking, first-time, first-year (freshman) enrolled students who had high school class rank within each of the following ranges. (Report information for those students from whom you collected high school rank information.)

- 13** Percent in top tenth of high school graduating class
- 26** Percent in top quarter of high school graduating class
- 48** Percent in top half of high school graduating class
- 52** Percent in bottom half of high school graduating class
- 22** Percent in bottom quarter of high school graduating class
- 92** Percent of total first-time, first-year (freshman) students who submitted high school class rank

CDS C11 Percent of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

2	Percent who had GPA of 4.0
10	Percent who had GPA between 3.75 and 3.99
11	Percent who had GPA between 3.50 and 3.74
15	Percent who had GPA between 3.25 and 3.49
14	Percent who had GPA between 3.00 and 3.24
27	Percent who had GPA between 2.50 and 2.99
16	Percent who had GPA between 2.0 and 2.49
5	Percent who had GPA between 1.0 and 1.99
0	Percent who had GPA below 1.0

Admission Policies and Procedures: Fall 2022

CDS C13 Application fee

Does your institution have an application fee?

- Yes
- No

Amount of application fee

\$50

Can it be waived for applicants with financial need?

- Yes
- No

If you have an application fee and an online application option, indicate policy for students who apply online:

- Same
- Free
- Reduced

Can online application fee be waived for applicants with financial need?

- Yes
- No

C13.1. If the fee is different for out-of-state applicants, please indicate the fee here

\$

C13.2. Indicate which applications you accept. Check all that apply.

- Online through college's own Web site
- Common Application
- Universal Application
- Coalition Application
- Other

If your institution's application can be accessed online, indicate policy for submission of the application

- Online submission accepted
- Online submission required
- Paper application required

CDS C14. Application closing date

Does your institution have an application closing date?

- Yes
- No

Application closing date (fall) (MM/DD)

Priority date (MM/DD)

1-Feb

C14.1. Application closing date (if any) is:

- receipt date
- postmark date

CDS C16 Notification to applicants of admission decision sent (fill in one only)

On a rolling basis

- Yes
- No

Beginning date

By date

Other

1-Nov

CDS C17 Reply policy for admitted applicants (fill in one only)

Must reply by date (MM/DD)

--

No set date

- Yes
- No

Must reply by **May 1** (CRDA) or within

4 Weeks if notified thereafter.

Other

--

Deadline for housing deposit:

1-May

Amount of housing deposit

\$250

Refundable if student does not enrol?

- Yes, in full
- Yes, in part
- No

C17.1. Check here if your institution observes the terms of the Candidates Reply Date Agreement (CRDA).

CDS C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

- Yes
 No

CDS C19. Early Admission of high school students: Does your institution allow high school students to enroll as fulltime, first-year (freshman) students one year or more before high school graduation?

- Yes
 No

C20. If necessary, explain or qualify your fall term application procedures:

Early Decision and Early Action Plans

CDS C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

- Yes
 No

If "yes", please complete the following:

	First or only early decision plan closing date (MM/DD)
	First or only early decision plan notification date (MM/DD)
	Other early decision plan closing date (MM/DD)
	Other early decision plan notification date (MM/DD)

For the Fall 2019 entering class:

	Number of early decision applications received by your institution
	Number of applicants admitted under early decision plan

Please provide additional details about your early decision plan, if necessary:

--

CDS C22 Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

- Yes
 No

If yes, please complete the following:

Early action closing date (MM/DD)	
Early action notification date (MM/DD)	

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

- Yes

No

C22.1. Early action applications for Fall 2020

Number of early action applications received by your institution

Number of applicants admitted under early action plan

Number of applicants enrolled under early action plan

International Admission

C24.0 International Admission Policies

Contact Information

Prefix	First	Middel	Last	Suffix
	Carl		Forbes	

Office students should contact

Admissions

Phone Number

Area Code Number

360 8676236

Fax Number

Area Code Number

360 8675114

E-mail

admissions@evergreen.edu

C24. Do you want your institution listed in the College Board's International Student Handbook? There is no charge for this listing.

Yes

No

C25. SAT/ACT policies for undergraduate international students

	Require	Recommend	Require for some	Consider if submitted
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
SAT & SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

C26. Is an English proficiency test (e.g., TOEFL, IELTS) generally required of international (nonresident alien) applicants?

Yes

No

C27. What is the minimum score you require for unconditional admission?

79	TOEFL Internet-based Test (iBT) (Range 0-120)
	IELTS (Range 0-9)

What is the average score of accepted applicants?

Internet-based Test (iBT) (Range 0-120)

IELTS (Range 0-9)

C27.1. Are applicants able to demonstrate English proficiency in other ways?

Yes

No

C27.2. Are applicants who have completed their secondary education in certain countries exc

Yes

No

C28. Is conditional academic admission offered to applicants whose English skills will not permit them to pursue academic course work in their first term?

Conditional admission based on English language proficiency.

C29. Application fee for undergraduate international students:

C30. Fall 2021 application closing date for undergraduate international students:

Check here if the application deadline is in the calendar year prior to year of entr

No closing date

C31. Indicate the maximum number of credits that international undergraduate students may take during all summersessions in a single academic year:

(The next question is C33.)

C33. List services available to international students

International student adviser

Special international student orientation program

Housing during summer months for international students

ESL Program ON CAMPUS for international students

Adult Student Admission Policies

C34. Test policies for adult students (check all that apply):

Test policies are the same as described in question C8.

SAT/ACT test scores are not required.

SAT/ACT test scores not required if applicant is over

years of age

SAT/ACT test scores not required if applicant is out of high school

years of age

Other test policies for adult students:

D. Transfer Admission

CDS D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2019.

	Applicants	Admitted applicar	Enrolled applicants
Total	630	628	341

Application for Admission

CDS D3. Indicate terms for which transfers may enroll:

- Fall
 Winter
 Spring
 Summer

CDS D4. Must a transfer applicant have a minimum number of credits or else apply as an entering freshman?

- Yes
 No

If yes, what is the minimum number of credits?

40

CDS D5. Check all items required of transfer students to apply for admission.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High School Transcript	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
College Transcript(s)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Essay or Personal Statement	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Standardized Test Scores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Statement of Good Standing from Prior Institution(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

CDS D6. If minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A

CDS D7. If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2

(The next question is CDS D9.)

CDS D9.

List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Priority date (MM/DD)	Closing date (MM/DD)	Notification date (MM/DD)	Reply date (MM/DD)	Rolling admission
Fall	1-Feb		1-Nov		<input checked="" type="checkbox"/>

CDS D10. Does an open admission policy, if reported, apply to transfer students?

- Yes
 No

CDS D11. Describe additional requirements for transfer admission, if applicable:

Admissions decisions are based on a formula that combines GPA, credit earned, satisfactory completion of a variety of courses in liberal arts and sciences, and diversity factors.

Transfer Credit Policies

CDS D12. Report the lowest grade earned for any course that may be transferred for credit (use a 4.0 scale):

2

CDS D13. Maximum number of credits or courses that may be transferred from a two-year institution:

90

CDS D14. Maximum number of credits or courses that may be transferred from a four-year institution:

135

CDS D15. Minimum number of credits that transfer students must complete at your institution to earn an associate degree:

N/A

CDS D16. Minimum number of credits that transfer students must complete at your institution to earn a bachelor's degree:

45

CDS D17. Describe other transfer credit policies:

Students can transfer up to 15 credits from vocational/ technical schools and up to 90 credits from associate degree through direct transfer agreement with all Washington community colleges.
--

Military Service Transfer Credit Policies

CDS D18. Indicate which military/veteran transfer credits your institution accepts.

American Council on Education (ACE)	<input checked="" type="checkbox"/>
College Level Examination Program (CLEP)	<input checked="" type="checkbox"/>
DANTES Subject Standardized Tests (DSST)	<input checked="" type="checkbox"/>

CDS D19. Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):

Number	135
Unit Type	Qtr

CDS D20. Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):

Number	135
Unit Type	Qtr

CDS D21. Are the military/veteran credit transfer policies published on your website?

Yes	<input checked="" type="checkbox"/>
No	<input type="checkbox"/>

If yes, please provide the URL where the policy can be located:

<https://www.evergreen.edu/admissions/transfer-credit-policy>

CDS D22. Describe other military/veteran transfer credit policies unique to your institution:

90 lower division credits can be transferred - along with an additional 45 upper division credits. Lower division credits are 100 or 200 level, upper division are 300 or 400 level credits.
--

Institutions To Which/From Which Students Transfer

D18. Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

D19. Transfer students entered your institution last year from which 2-year institutions? (List no more than 5.)

South Puget Sound Community College, Tacoma Community College, Olympia College, Centralia College, and Seattle Central College
--

Special Services

D20. What special services does your institution offer to students transferring INTO your institution:

- Adviser
- Orientation
- Re-entry adviser
- Pre-admission transcript evaluation (determination of what courses will transfer)

What special services does your institution offer to students transferring OUT OF your institution:

- Transfer center
- Transfer adviser
- College fairs/transfer recruitment on campus

D21. Transfer students accepted at the following levels:

- First-semester freshman
- Second-semester freshman
- Sophomore
- Junior
- Senior

D22. Percentage of transfer students entering your institution in Fall 2020 at the following levels:

- 20** % Entered as first-semester freshmen
- n/a % Entered as second-semester freshmen
- 33** % Entered as sophomores
- 39** % Entered as juniors
- 8** % Entered as seniors

D23. Percentage of transfer students entering your institution in Fall 2019 from 2-year and 4-year programs:

- 77%** % transferred from 2-year programs
- 23%** % transferred from 4-year programs

D24. If you have formal articulation programs with other institutions, indicate the names of the institutions. (A formal articulation program is an agreement between two educational institutions, stating specific policies relating to transfer and recognition of academic achievement in order to facilitate the successful transfer of students without duplication of learning.)

Agreement with all Washington community colleges

E. Academic Offerings and Policies.

CDS E1. Special Study Options: Identify those programs available at your institution. Refer to the Common Data Set (CDS) glossary for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college

Other (specify):

E1.1. Other off-campus study options.

- New York semester
- Semester at sea
- United Nations semester
- Urban semester
- Washington semester

E1.2. Do you offer GED preparation?

- Yes
- No

Are you a GED test center?

- Yes
- No

E1.3.

If you have formal partnerships with national corporations, local businesses, or high schools describe them briefly (do not include dual enrollment or outreach programs here):

E1.4. Do you offer license preparation in the following areas?

	Preparation on campus	Exam given on campus
Aviation	<input type="checkbox"/>	<input type="checkbox"/>
Dental hygiene	<input type="checkbox"/>	<input type="checkbox"/>
Nursing	<input type="checkbox"/>	<input type="checkbox"/>
Occupational Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Paramedic	<input type="checkbox"/>	<input type="checkbox"/>
Physical Therapy	<input type="checkbox"/>	<input type="checkbox"/>
Radiology	<input type="checkbox"/>	<input type="checkbox"/>
Real Estate	<input type="checkbox"/>	<input type="checkbox"/>

E1.5. Do you have a separate undergraduate honors college with different admission requirements and different academic offerings?

- Yes
 No

If so, please describe briefly the admission requirements, the number of freshmen admitted (in general) and the academic program.

(The next question is E1.7)

E1.7. Programs leading to combined bachelor's/graduate:

	At your institution	In conjunction with another institution
Dentistry (DDS or DMD)	<input type="checkbox"/>	<input type="checkbox"/>
Osteopathic Medicine	<input type="checkbox"/>	<input type="checkbox"/>
Pharmacy (D.Pharm)	<input type="checkbox"/>	<input type="checkbox"/>
Podiatry	<input type="checkbox"/>	<input type="checkbox"/>
Master of Business	<input type="checkbox"/>	<input type="checkbox"/>
Medicine (MD)	<input type="checkbox"/>	<input type="checkbox"/>
Master of Fine Arts (MFA)	<input type="checkbox"/>	<input type="checkbox"/>
Law (JD or LL.B)	<input type="checkbox"/>	<input type="checkbox"/>
Optometry (OD)	<input type="checkbox"/>	<input type="checkbox"/>
Veterinary Medicine (DVM)	<input type="checkbox"/>	<input type="checkbox"/>
Accounting	<input type="checkbox"/>	<input type="checkbox"/>
Architecture	<input type="checkbox"/>	<input type="checkbox"/>
Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
Education	<input type="checkbox"/>	<input type="checkbox"/>
Engineering	<input type="checkbox"/>	<input type="checkbox"/>
Environmental Studies	<input type="checkbox"/>	<input type="checkbox"/>
Forestry	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input type="checkbox"/>	<input type="checkbox"/>

- Nursing
- Occupational Therapy
- Physical Therapy
- Psychology
- Social Work

(The next question is CDS E3)

CDS E3. Areas in which all or most students are required to complete some course work prior to graduation:

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy
- Sciences (biological or physical)
- Social science

Other (describe):

(The next question is E3)

Academic Support Services

E3. Identify the academic support services offered to students.

- Writing center
- Learning center
- Tutoring
- Remedial instruction
- Pre-admission summer program
- Reduced course load
- Study skills assistance

Other academic support services.

E3.1. Are academic support services available:

Evenings (after 6:00PM)

- Yes
- No

Weekends

- Yes
- No

E3.2. Briefly describe any academic programs or services you have in place to assist first generation or other underrepresented students.

Federal Student Support Services (TRIO); Expansion of the Multicultural Center by adding a Queer and Trans Center

E4. If you wish, describe other characteristics of your academic offerings and policies.

E5. Computing on Campus

Are students required to have a personal or laptop computer?

- Yes
 No

Number of college-owned workstations available for general student use.

Location of workstations.

- Dorms
 Library
 Computer center
 Student center

Check off if these apply:

- Dorms wired for high speed internet connections (e.g. Ethernet, T1, T3).
 Dorms wired for access to campus-wide network.
 E-mail accounts provided to all students.
 Online course registration for freshmen.
 Commuter/off-campus students can connect to campus network.
 Computer repair service available on campus.
 Computer helpline available.
 Online library (ability to read books, periodicals, etc. on-line).
 Discounted computer software for sale (on-campus store).
 Discounted computer hardware for sale (on-campus store).
 Student web hosting.
 Wireless network.

Placement and Credit by Examination

E6. Information should reflect policies affecting freshmen entering Fall 2022.

Institutional/departmental examinations used for placement, counseling, or credit.

- Yes
 No

E7. Maximum number of credits awarded for prior work and/or life experiences

E8. Policy limiting hours of credit by examination that may be counted toward a degree:

Hours of credit by examination may be counted toward associate degree

Hours of credit examination may be counted toward a bachelor's degree

Other credit by examination policy

E9. Credit and/or placement awarded for International Baccalaureate?

- Yes
 No

(The next question is E11.0.)

College Board's Advanced Placement Program (AP)

E11.0. Advanced Placement Official

Prefix	First	Middle	Last
	Leona		Walker

Title

Admission Office Manager

Phone Number

Area Code	Number	Extension
360	867-6170	

E-mail

walkerle@evergreen.edu

F. Student Life

CDS F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	26	13
Percent of men who join fraternities		
Percent of women who join sororities		
Percent who live in college-owned, -operated, or -affiliated housing	41	12
Percent who live off campus or commute	59	88
Percent of students age 25 and older	12	42

	First-time, first-year students	Undergraduates
Average age of full-time students	20	26
Average age of all students (full- and part-time)	20	28

F6. Check the intercollegiate, intramural and club sports sponsored by your institution. Indicate if athletic scholarships are available.

	Intercollegiate		Intramural		Scholarship		Club	
	Male	Female	Male	Female	Male	Female	Male	Female
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Boxing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cricket	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-Country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football (Non-Tackle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Judo	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rowing (Crew)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skin Diving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sync. Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Table Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track And Field	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Triathlon	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate (or Ultimate Frisbee)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Volleyball (Sand)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weightlifting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F7. Optional

F8. Freshman Orientation

Freshman orientation available

Yes

No

Mandatory?

Yes

No

Is there a separate charge?

Yes

No

Amount **\$275**

Can you preregister for classes?

Yes

No

Use these lines to describe your orientation program, including when held and duration:

New matriculated students entering in the Fall quarter are assessed a one-time \$275 fee to fund an enhanced students transition program designed to increase student academic success. New students entering Winter or Spring quarter are charged \$145.

F9. Optional

F10. Indicate the services, programs, and/or resources sponsored by your institution for the traditionally underrepresented identities listed below:

Identity	Counseling or Academic support programs	Specialty housing	Other
First Generation	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Low Income/Pell Grant Eligible	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Women	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
LGBTQ	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Persons with Disabilities	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Black / African American	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native American / Alaska Native	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hispanic / Latinx	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle Eastern	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Asian (including Indian subcontinent)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Native Hawaiian or other Pacific Islander	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Veteran	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
International	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Student of Color / Multicultural	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

G. Annual Expenses (G0-G7)

G. Chief Financial Aid Officer

Name Information

First Middle Last
Colby **Morelli**

Title

Interim Director of Financial Aid

Phone Number

Area Code Number
360 867-6205

E-mail

morellic@evergreen.edu

Financial aid office

Phone number

Area Code Number
360 867-6205

E-mail

URL to financial aid web page

www.evergreen.edu/financialaid

Title IV Code

008155

CDS G0. Provide the URL of your institution's net price calculator:

<https://www.evergreen.edu/financialaid/coa>

Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution

CDS G1 Undergraduate full-time tuition, required fees, room and board. (If costs vary by class, provide Freshman costs.) (fr).

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2021-2022 academic year (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.

Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees). Do not include optional fees ((e.g., parking, laboratory use). Do not include freshmen orientation fees.

[Required fees should not include application fee.]

- Tuition and fees provided are firm and final for Academic Year 2021-2022.
- Academic Year 2021-2022 tuition and fee figures provided are projections.
- Academic Year 2021-2022 tuition and fee figures are not available at this time.

Estimated date when final figures will be available (MM/DD)

	2020-2021 (prior year)	2021-2022 (first- year students)
Private institution tuition:		
Public institution tuition, in-district:	7,185	7389
In-state, out-of-district tuition (provide only if different from		
Out-of-state tuition:	27,375	28032
Tuition/nonresident aliens (provide only if different from tuition for domestic firstyear students):	27,375	28032
Required fees:	1,140	1140
Room and board (on-campus):	12,735	13149
Room only on-campus (provide only if room AND board not available):	8,278	8547
Comprehensive tuition and room/board fee (provide only if school cannot separate tuition from room/board fees):		

Other cost information (2020-2021)

CDS G1 Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

G1.1 (fr). Use the following chart for corrections to the 2019-2020 Freshman costs displayed in the CDS G1 (fr) chart above.

	Incorrect 2019-20	Correct 2019-20
Private Tuition	\$ _____	\$ _____
Public in-state	\$ _____	\$ _____
Public out-of-district	\$ _____	\$ _____
Public out-of-state	\$ _____	\$ _____
Non-resident aliens	\$ _____	\$ _____
Required fees	\$ _____	\$ _____
Room and board	\$ _____	\$ _____

Freshman Costs for 2019-2020 were wrong because:

G1.1 (ug) Based on your responses in previous sections of the survey, this question does not need to be answered by your institution.

CDS G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

[Examples of "tiered" plans would include a two-tiered structure (freshmen/sophomores charged according to one cost schedule and junior/seniors according to another) or a multi-tiered structure that contains a different tuition/fee cost schedule for each of the four undergraduate classes.]

Yes
No

G3.1. Indicate tuition exchange or reciprocity agreements participated in by your institution:

- Southern Regional Education Board Academic Common Market
- Midwest Student Exchange
- Western Undergraduate Exchange
- New England Regional Student Program

CDS G5. Provide the estimated expenses for a typical full-time undergraduate student:

Books and supplies	\$900
Residents (on-campus)	
Transportation	\$1,200
Other expenses	\$2,325
Commuters (living at home)	
Board only	\$3,945
Transportation	\$1,500
Other expenses	\$2,085
Commuters (not living at home)	
Room only	\$8,547
Board only	\$4,602
Total room and board (if your college cannot provide separate room and board figures for commuters not living at home)	\$
Transportation	\$1,200
Other expenses	\$2,325

CDS G6. Undergraduate per-credit-hour charges (tuition only). (If costs vary by class, provide Freshman costs.)

	2020-21	2021-2022
Private institutions:		
Public institutions in-district:	\$240	\$246
In-state, out-of-district (provide only if different from the in-district rate):		
Out-of-state:	\$913	\$934
Nonresident aliens (provide only if different from figure for domestic first-year students):		

G7. Other estimated expenses for international students for academic year:figure should not include cost information from G1 and should not include estimated expenses in G5. Typically, the figure reported here represents longdistance travel and other expenses unique to international students.

\$

H. Financial Aid

Financial Aid

CDS H1. Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS question B1, "Total degree-seeking" undergraduates) in the following categories. Note: If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS question B1 cohort. Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" in the definitions section

Indicate academic year for which data are reported for items H1, H1A, H2, H2A, H3, and H6:

- 2020-2021 estimated
 2019-2020 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- Federal methodology (FM)
 Institutional methodology (IM)
 Both FM and IM

[Survey respondents are encouraged to use zeros throughout the H section, if/when appropriate. Blanks will not be populated automatically with zeros.]	Need-based aid (include non-need-based aid used to meet)	Non-need-based aid (exclude non-need-based aid used to meet)
Scholarships/grants		
Federal	\$7,207,729	\$0
State (i.e., all states, not only the state in which your institution is located)	\$7,038,758	\$60,845
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below)	\$1,329,040	\$134,655
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$52,046	\$17,188
Total scholarships/grants	\$15,627,573	\$212,688
Self-Help		
Student loans from all sources (excluding parent loans)	\$8,581,830	\$910,066
Federal work-study	\$1,154,461	\$0
State and other (e.g., institutional) workstudy/employment (Note: Excludes Federal Work-Study captured above.)	\$237,689	\$0
Total self-help	\$9,973,980	\$910,066
Parent loans	\$1,912,067	\$433,723
Tuition waivers (Note: Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.)	\$2,890,954	\$730,083
Athletic awards	\$119,515	\$98,269

H1A. Distribution of Institutional Aid Awarded to Enrolled Undergraduates

Questions H1A a), b), and c) below are being asked for purposes of the AGB/NACUBO Looking Under the Hood online benchmarking tool. No data descriptive of individual institutions elicited from these questions will be made public by AGB, NACUBO, or The College Board. Please address any inquiries or concerns about these questions to NACUBO.Research@nacubo.org.

In providing percentages for questions H1A a), H1A b), and H1A c) below, first determine Total Undergraduate Institutional Scholarships/Grants Dollars. This total, used in all three questions, is the sum of the two values populating the need-based and non need-based institutional aid cells in the third line of the Common Data Set (CDS) H1 chart included in this survey. Also, for all three questions, use the academic reporting year selected in CDS H1.

a) Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to degree-seeking undergraduates by Race/Ethnicity categories shown below. These categories are based on the CDS B2 chart included in this survey.

(a) Nonresident aliens		%
(b) Hispanic/Latino (all races)		%
(c) Black or African American, non-Hispanic		%
(d) White, non-Hispanic		%
(e) American Indian or Alaska Native, non-Hispanic		%
(f) Asian, non-Hispanic		%
(g) Native Hawaiian or other Pacific Islander, non-Hispanic		%
(h) Two or more races (non-Hispanic)		%
(i) Race and/or Ethnicity unknown		%
(j) Total (lines (a) thru (i) should sum to 100%)		%

b) Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded to students by income level in the following income categories as defined by the IPEDS Student Financial Aid (SFA) survey. To assign the income category of the student, use the income that was used by your financial aid office to determine the student's Expected Family Contribution (EFC). For dependent students, this will include the parents adjusted gross income and the student's adjusted gross income. For independent students, this will include the student's adjusted gross income. Assign students who did not apply for financial aid to the "Missing/Unknown" category.

(a) \$0 to \$30,000		%
(b) \$30,001 to \$48,000		%
(c) \$48,001 to \$75,000		%
(d) \$75,001 to \$110,000		%
(e) \$110,001 and over		%
(f) Missing/Unknown		%
(g) Total (lines (a) thru (f) should sum to 100%)		%

c) Below, you'll be asked to provide the percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships. To calculate, add the Total Undergraduate Institutional Need-Based Endowed Scholarships awarded (including Non-Need-Based Endowed Scholarships used to meet need) to the Total Undergraduate Institutional Non-Need-Based Endowed Scholarships (excluding Non-Need-Based Endowed Scholarships used to meet need). To conclude the percentage calculation, divide the Total Undergraduate Endowed Scholarship Dollars just calculated by the **Total Undergraduate Institutional Scholarships/Grants Dollars**.

Provide percentage of Total Undergraduate Institutional Scholarships/Grants Dollars awarded that are Endowed Scholarships.

 %

CDS H2. Number of Enrolled Students Awarded Aid:

List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, full-time freshmen	Full-time undergrad (incl. fresh)	Less than fulltime undergrad
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2019 cohort)	254	2356	171
b) Number of students in line a who applied for need-based financial aid	212	1846	109

c) Number of students in line b who were determined to have financial need	170	1661	97
d) Number of students in line c who were awarded any financial aid	160	1584	83
e) Number of students in line d who were awarded any need-based scholarship or grant aid	158	1543	81
f) Number of students in line d who were awarded any needbased self-help aid	115	1199	55
g) Number of students in line d who were awarded any nonneed-based scholarship or grant aid	3	18	0
h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	13	122	0
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	60%	63%	42%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	15,036	15,216	9,316
k) Average need-based scholarship or grant award of those in e	12,640	11,782	6,569
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	3,554	4,902	3,712
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who received a need-based loan	3,068	4,216	3,712

CDS H2A Number of Enrolled Students Awarded Non-need-based Grants and Scholarships:

List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based grant or scholarship aid. Numbers should reflect the cohort awarded the dollars reported in H1.

Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time, Full-Time Freshman	Full-time Undergrad (inc. fresh)	Less than Fulltime Undergrad
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those receiving athletic awards and tuition benefits)	3	61	2
o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	500	2060	459
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	3	24	0
q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	3,167	3,574	0

H3. Student aid and college costs

Numbers should reflect the cohort to which responses in H1, H2, and H2a refer. Data from these three questions (as well as responses in CDS B1, CDS G1, and CDS H1) will be used by the College Board for its annual reports on aggregate amounts of student aid, tuition discounting, and college costs. These reports do not refer to institutions by name; data are presented in categories such as 4-year private, 4-year public, etc., so that individual institution data cannot be identified.

Indicate academic year for which data are reported for items H1, H2, H2A, H3, and H6:

- 2020-2021 estimated
- 2019-2020 final

Degree-seeking first-time, full-time freshmen

a) Indicate the number of enrolled degree-seeking first-time, full-time freshmen awarded institutional scholarships and grant aid for the same academic year indicated in responses to H1, H2, and H2a. This number should include students receiving athletic aid, but it should not include students receiving only tuition waivers.

b) Indicate the total amount of institutional scholarships and grant aid awarded to degree-seeking first-time, fulltime

 \$

Indicate the total amount of athletic aid awarded to the degree-seeking first-time, full time freshmen in the academic year cited above:

 \$

Indicate the total amount of tuition waivers awarded to the degree-seeking first-time, full-time freshmen in the

 \$

Gross tuition and fee revenue

c) Indicate the gross undergraduate tuition and required fee revenue for the same academic year cited in H3a and H3b. This gross undergraduate tuition and required fee figure includes all tuition and fees charged.

All degree-seeking first-time, full-time freshmen

 \$

All degree-seeking undergraduates

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

* 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020

* only loans made to students who borrowed while enrolled at your institution

* co-signed loans

Exclude:

* students who transferred in

* money borrowed at other institutions

* parent loans

* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree)

CDS H4. Provide the number of students in the 20120 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020. Exclude students who transferred into your institution.

CDS H5. Number and percent of students in class (defined in H4 above) borrowing from Federal, non-Federal, and any loan sources, and the average (or mean) amount borrowed. NOTE: The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. The numbers, percentages and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

Source/Type of Loans	Number in the class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined in above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans	148	58%	22,848
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	147	58%	21,270
c) Institutional loan programs.	17	7%	2,101
d) State loan programs.	0	0	0
e) Private student loans made by a bank or lender.	7	3%	36,391

H5.1. Is need-based financial aid available to full-time students?

- Yes
 No

H5.2. Is need-based financial aid available to part-time students?

- Yes
 No

H5.3. Do you practice need-blind admission?

- Yes
 No

H5.4. All financial aid based on need?

- Yes
 No

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

CDS H6. Indicate your institution's policy regarding institutional grant or scholarship aid for undergraduate, degree-seeking non-resident aliens.

- Institutional need-based grant or scholarship aid is available.
 Institutional non-need-based grant or scholarship aid is available.
 Institutional grant and scholarship aid is not available.

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded institutional need-based or non-need based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident

CDS H7. Check all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- International Student's Financial Aid Application
- International Student's Certification of Finances

Other:

Student prepares a scholarship application packet which includes a letter of application addressing the scholarship, three letters of recommendation and unofficial transcripts.

Process for First-Year/Freshman Students

CDS H8. Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
- Institution's own financial aid form
- CSS/Financial Aid PROFILE
- State aid form
- Noncustodial PROFILE
- Noncustodial (Divorced/Separated) Parent's Statement
- Business/Farm Supplement

Other:

If CSS PROFILE is required of some students, please outline policy

CDS H9. Indicate filing dates for first-year (freshman) students:

Does your institution have a deadline for filing required financial aid forms?

- Yes
- No

Priority date (MM/DD)

1-Feb

Filing deadline (MM/DD)

CDS H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a. Students notified on or about (MM/DD)

- b. Students notified on a rolling basis:

If b is checked, starting date (MM/DD)

1-Apr

CDS H11 Indicate reply dates

Students must reply by (MM/DD)

or within the following number of weeks of notification:

6

(The next question is CDS H14.)

CDS H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-need	Need-based
Academics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Alumni Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
Art	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Athletics	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Job Skills	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Minority Status	<input type="checkbox"/>	<input type="checkbox"/>
Music/Drama	<input type="checkbox"/>	<input type="checkbox"/>
Religious Affiliation	<input type="checkbox"/>	<input type="checkbox"/>
ROTC	<input type="checkbox"/>	<input type="checkbox"/>
State/District Residency	<input checked="" type="checkbox"/>	<input type="checkbox"/>

(Next three questions for transfer students only.)

H14.1. Transfer student financial aid application procedures for Fall 2022

If different from the financial aid application deadlines for freshman applicants, indicate the following deadlines for transfer student applicants:

Priority date for filing required financial aid forms (MM/DD)

Deadline for filing required financial aid forms (MM/DD)

- No deadline for filing required forms (applications processed on a rolling basis):
Indicate notification dates for transfer student financial aid applications (answer a or b):
- a. Students notified on or about (MM/DD)
- b. Students notified on a rolling basis
If b is checked, starting date (MM/DD)

H14.2. Indicate reply dates:
Students must reply by (MM/DD)
or within the following number of weeks of notification:

H14.3. Provide regulations or policies regarding financial aid for transfer students not covered by the preceding questions. Include any special aid or limitations on aid available to transfer students.

Policies on reducing and/or meeting college costs.

CDS H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H16. Indicate which policies your institution has implemented to help students reduce or meet college costs.

Tuition and/or fee waivers for

- Adult students
 Senior citizens
 Family members enrolled simultaneously
 Family of clergy/clergy commitment
 Children of alumni
 Minority students
 Unemployed or children of unemployed workers
 Employees/families of employees

Tuition guarantee plans

- Tuition at time of first enrollment guaranteed to all students for 4 (or 2) years
 Tuition at time of first enrollment guaranteed only to students making advance payment
 Tuition futures or advance payment program for parents of young children

Tuition payment plans

- Credit card payment
 Prepayment discount
 External finance company
 Installment payment
 Deferred payment

H17. Are work-study programs available

- Nights
 For part-time students
 Weekends

H18. Provide any additional information regarding financial aid policies and procedures.

Application packets for all scholarships and tuition awards must be received by February 1. To meet the financial aid priority deadline, the Federal Processor must process the official results of FAFSA by February 1. FAFSA applications that are rejected or incomplete cannot be considered for awarding.

H19. Use these lines, if you wish, to describe any non-need-based merit scholarship opportunities that you would like prospective freshmen to know about. List the name of the award, amount, basis for selection and number of awards available.

View Evergreen's undergraduate scholarship opportunities and application process at <https://www.evergreen.edu/scholarships>

I. Instructional Faculty and Class Size

Report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

CDS I1. The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-Time	Part-Time
a. Total number of instructional faculty	122	59
b. Total number who are members of minority groups	30	12
c. Total number who are women	70	18
d. Total number who are men	52	21
f. Total number with doctorate or other terminal degree	110	18

CDS I2. Student to Faculty Ratio

Fall 2019 Student to Faculty ratio:

16
1938.7
121

 to 1
(based on 1938.7 student and 121 faculty).

CDS I3. Undergraduate Class Size

Class Sections							
2-9	10-19	20-29	30-39	40-49	50-99	100+	TOTAL
24	34	42	9	10	9	0	128

J. Degrees Offered and Awarded

CDS J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2019 and June 30, 2020

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

C=Certificate BELOW the Associate degree; A=Associate; B=Bachelor's

	Diploma/Cert	Associate degrees	Bachelor's degrees
Liberal arts/general studies			79
Interdisciplinary studies			21