



evergreen

Example Contracts

The following sample individual contracts are products of their time. There may be conditions, opportunities, and resources listed in these contracts that were once available but no longer are, may have new requirements, and other special circumstances. For your own contract, always double check what resources are available to

Sample Individual Study Contracts

click to view contracts quickly

Social Sciences

Addiction Counseling

Internship with Individual Learning Component

Anthropology of Early Humans

Individual Learning Contract

Behavioral Economics

Individual Learning Contract

Epidemiology

Individual Learning Contract

Teaching Pedagogy and Sociology

Internship with Individual Learning Component

Science and Math

Calculus Intensive

Individual Learning Contract

Environmental Analysis with R

Graduate Individual Learning Contract

Upper Division Computer Science

In Program Internship with Individual Learning Component

Oceanography

Individual Learning Contract

Botany

Internship

Arts and Humanities

Comparative Ancient African Religions

Individual Learning Contract

Dance: Kinesthesia and Proprioception

Individual Learning Contract

Woodworking and Basketweaving

Individual Learning Contract

Writing and Book Binding Capstone

Individual Learning Contract

Multimedia Production

In Program Internship

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

[REDACTED]	[REDACTED]	
Name	Student ID	Class Standing

Contract Information

[REDACTED]	Addiction and Family Counseling	12	Undergraduate Internship with Individual Learning Component
Term	Title	Credits	Contract Mode

[REDACTED]	[REDACTED]	[REDACTED]
Sponsor Name	Phone Number	Email

Internship Information

20	8	4
Internship Hours/Week	Internship Credits	Academic Credits

Field Supervisor(s)

[REDACTED]	Senior Clinician	[REDACTED]	[REDACTED]	[REDACTED]
Field Supervisor	Title	Organization	Phone Number	Email

Description

This contract, **Addiction and Family Counseling**, is designed for the student to build on foundational psychology and counseling skills. The student will study how to progressively sequence a client family during change, how family counseling theories and interventions can be applied in treatment settings, etiology and etiology theories, basics of neuroscience, personal construct theory, and other related subjects. The student will work on their own through the material, shadow a licensed therapist specializing in addiction and family counseling, and discuss work with faculty weekly.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To gain experience in counseling.	I will shadow a therapist who specializes in addiction and family counseling. I will take notes and try to make connections with what I learn in my studies.	The counselor I shadow and my sponsor will look over my notes and evaluate for thoroughness and connections to my learning.

To build on my foundational knowledge of addiction and counseling.

I will use Juhnke and Hagedorn's *Counseling Adducted Families: A Sequential Assessment and Treatment Model* to learn more about the connection between addiction and counseling. I will also answer the practical exercises at the end of each chapter.

My sponsor will evaluate the thoroughness and realism of my answers, how accurately I utilize the DSM-5 criteria with the text's suggestions, and how I apply new concepts of neuroscience.

Evaluation of Work

- Narrative evaluation from field supervisor emailed to sponsor
- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

I will meet with my field supervisor weekly in-person. I will also meet with my faculty sponsor bi-weekly alternating between zoom and in-person.

Related Experience

Introduction to Sociology (8 credits)

Social Theory (4 credits)

Research Methods in Sociology (4 credits)

Qualitative Research in Sociology (6 credits)

Introductory Substance Abuse Disorders and Addictions Counseling (8 credits)

Advanced Substance Abuse Disorders and Addictions Counseling (8 credits)

Human Development and Addiction (4 credits)

Theories of Personality and Addiction (4 credits)

Psychopharmacology and Addiction (6 credits)

Psychopathological and Comorbid Disorders (4 credits)

Clinical Addiction Counseling Issues (4 credits)

Multiculturally Competent Counseling (8 credits)

Addiction Counseling Ethics (4 credits)

Special Topics in Addiction Counseling (12 credits)

Addiction Group Counseling (4 credits)

History of Sociology I (4 credits)

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

History of Sociology II (4 credits)

Previous Faculty

Professor Name (Sociology)

Professor Name (Sociology)

Professor Name (Counseling)

Professor Name (Counseling)

Professor Name (Counseling)

Professor Name (Psychology)

Professor Name (Sociology)

Professor Name (Psychology)

Terms and Conditions

Question	Answer	Approval	Conditions
Have you worked in the position this internship will be evaluated on for more than 3 months prior to the start of the contract?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science?	N		
Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff?	N		

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff? N

Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data? N

Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff? N

Will you be using the Organic Farm or need assistance from Organic Farm Staff? N

Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)? N

Required Signatures

As the Field Supervisor for the Evergreen student working with me at my site my responsibilities are to:

- ensure the learning outcomes and activities given can be reasonably accomplished through this internship.
- confirm that the number of hours of work indicated in this contract are for work related to responsibilities that are new to the student
- provide the student with supervision, training, and the resources necessary to perform the assigned tasks.
- write an evaluation of the student for the faculty sponsor at the end of the quarter assessing the student's performance on the work related internship learning objectives and activities described in this contract
- maintain a safe working environment and inform students of particular risks related to different activities so that students can knowledgeably agree to participate
- comply with federal and state laws regarding nondiscrimination and sexual harassment in the work place.

Senior Clinician

Field Supervisor

Signature

Date

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

[REDACTED]	[REDACTED]	
Name	Student ID	Class Standing

Contract Information

[REDACTED]	Prehistory Humans: From Hunter-Gatherers to Ancient Civilizations	16	Undergraduate Individual Learning Contract
Term	Title	Credits	Contract Mode

[REDACTED]	[REDACTED]	[REDACTED]
Sponsor Name	Phone Number	Email

Description

Prehistory Humans: From Hunter-Gatherers to Ancient Civilizations is a contract designed to integrate human biology, culture studies, history, and anthropology. The student will learn about the characteristics of humans, human culture, and early societies before the beginning of ancient civilizations. The student will complete a variety of assignments such as taking notes, reading textbooks, watching documentaries, virtual fossil examinations, creating timelines, an annotated bibliography, a literature review, and a final research project. Readings and documentaries include *Discovering Us: Fifty Great Discoveries in Human Origins* by Evan Hadingham, *Fossil Men: The Quest for the Oldest Skeleton and the Origins of Humankind* by Kermit Pattison, *Human Prehistory: Exploring the Past to Understand the Future* by Deborah Barsky, *The Past in Perspective: An Introduction to Human Prehistory 8th Edition* by Kenneth L. Feder, *First Peoples* by PBS, *The Human Family Tree* by National Geographic, and *Becoming Human* by NOVA and PBS.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
---------------------	---	-------------------------------

To learn the major stages of human evolution and the characteristics of different hominid species.	I will take notes on different books and documentaries on prehistory human evolution, comparative anatomy, virtual fossil examination, and related topics which will be submitted weekly. On top of notes, I will create timelines of prehistory, the three main prehistory eras, evolutionary trees, and different evolutionary theories.	My faculty will evaluate for thoroughness, depth, accuracy, and organization especially with complex and interconnected theories, practices, and timelines.
--	--	---

To improve research skills.	I will create an annotated bibliography on prehistoric cultures, conduct a literature	My faculty will evaluate my ability to conduct thorough research, use credible sources, and present
-----------------------------	---	---

review on human evolution, and complete a final research project.

findings coherently. This will include evaluating my ability to communicate research and analysis effectively through oral presentations, written reports, and a visual aid.

To learn the key characteristics and development of humans during the Paleolithic, Mesolithic, and Neolithic periods.

I will take notes on different books and documentaries on prehistory human evolution, comparative anatomy, virtual fossil examination, and related topics which will be submitted weekly. On top of notes, I will create timelines of prehistory, the three main prehistory eras, evolutionary trees, and different evolutionary theories.

My faculty will evaluate for thoroughness, depth, accuracy, and organization especially with complex and interconnected theories, practices, and timelines.

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

I will meet with my professor over zoom every week. For my fifth week check in and final evaluation, we will meet in-person.

Related Experience

As a sophomore, I've completed programs and courses that prepared me to conduct individual study. My programs and courses include general biology, labs with written reports, and working with research specimens and materials. I've also taken one course on history and culture.

Previous Faculty

Professor Name (General Biology)

Professor Name (Biology)

Professor Name (Chemistry)

Professor Name (Anthropology)

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	Y	Academic Computing	The Computer Applications Lab (CAL) has some of the software you requested already installed (Python and R). We can install a few stations with QGIS, Blender, and Meshlab into a few dedicated stations. After evaluation week, we'll provide you the best times to use the stations as we're still waiting on classes to finalize their schedules as they get priority.
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services	Y	Writing Center	We have a few tutors focusing on archaeology, anthropology, or biology. If you want regularly scheduled tutoring times, please go online to our

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

at the Writing
Center?

scheduler and reserve a time/time(s) that work
for you.

Will you be using
regular on-going (i.e.,
weekly, or bi-weekly)
peer academic
support in math or
science?

N

Will you be using
Evergreen performing
arts equipment, or
rooms, or studios or
need assistance from
Performing Arts staff?

N

Will you be using
Evergreen science
equipment, or
studios, or labs, or
need assistance from
Science Staff?

N

Will your project
involve systematic
interviews, aim to
produce
generalizable
knowledge, and
collect private
identifiable data?

N

Will you be using
Evergreen visual arts
equipment, or shops,
or studios, or need
assistance from
Visual Arts staff?

N

Will you be using the
Organic Farm or

N

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

need assistance from
Organic Farm Staff?

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

[REDACTED]	[REDACTED]	
Name	Student ID	Class Standing

Contract Information

[REDACTED]	Mind Over Markets	4	Undergraduate Individual Learning Contract
Term	Title	Credits	Contract Mode

[REDACTED]	[REDACTED]	[REDACTED]
Sponsor Name	Phone Number	Email

Description

For this contract entitled **Mind Over Markets**, the student will use *Behavioral Economics, 3rd Edition* by Edward Cartwright and *MIT 14.14 Psychology and Economics, Spring 2020* by MIT OpenCourseWare. The student will gain foundational knowledge in behavioral economics by covering topics such as bounded rationality, heuristics and biases, prospect theory, loss aversion, framing effects, decision-making effects and biases, social and ethical dimensions, and research methods and applications. As the student goes through the material, the student will take notes, answer textbook questions, and conduct observations. This contract is the first half of a two-quarter project and will prepare the student to conduct a nudge project for next quarter.

Learning Objectives

Activities that will help me to attain this objective

What my sponsor will evaluate

To learn core behavioral economic theories.

I will be doing two things.

- 1) I will be reading textbook chapters and watching lectures. I will apply my learning to the questions at the end of the textbook chapters.
- 2) I will observe student study habits (environments in totality, not specific students) between Red Square, the 2nd floor of the CAB, and the third floor of the library study tables. These observations will be done 3PM-4PM Monday, Wednesday, Friday, and Sundays. I will identify how behavioral principles are applied and what could be changed.

The sponsor will grade my homework for proper application of theories, clarity, structure, analytical depth, creativity, ethical considerations, and use of framework/tools.

To apply my learning into a final project.

The final project will be a nudge project. I will identify a behavioral problem, analyze the behavior, design the nudge, and create evaluative materials and guidelines.

The sponsor will evaluate how ready the project is to be implemented for next quarter.

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

We will meet weekly over zoom. Homework will be submitted every Thursday by 5PM.

Related Experience

I'm currently taking the three-quarter economics track and completed the first quarter successfully. My second quarter is also going well with my fifth-week check in stating I'm on track to earning full credit.

I also successfully completed a previous contract at 12 credits on psychology and statistics where I learned how to design experiments, analyze behavioral data, and interpret psychology case studies.

Previous Faculty

Professor - Economics

Professor - Psychology

Professor - Psychology, Previous Faculty Sponsor

Professor - Business Professor, Mentor

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)? N

Do you need access to technology or software that isn't already available to all students? N

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center? N

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science? N

Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff? N

Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff? N

Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data? N

Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff? N

Will you be using the Organic Farm or need assistance from Organic Farm Staff? N

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

[REDACTED]	[REDACTED]	
Name	Student ID	Class Standing

Contract Information

[REDACTED]	Introduction to Epidemiology: Learning by Doing	4	Undergraduate Individual Learning Contract
Term	Title	Credits	Contract Mode

[REDACTED]	[REDACTED]	[REDACTED]
Sponsor Name	Phone Number	Email

Description

Introduction to Epidemiology: Learning by Doing is an introductory self-study course to build foundational skills in epidemiology such as core concepts, measures of disease frequency, study design, measures of association, bias, screening and diagnostic testing, quantitative reasoning, critical thinking, data interpretation, scientific communication, and ethical reasoning. The student will use Marti L. Bovbjerg's *Foundations of Epidemiology, 1st Edition*. As a supplement, the student will also use PSM Community Medicine's related lecture series and Tiffany B. Kindratt's *Big Data for Epidemiology: Applied Data Analysis Using National Health Surveys*. This contract is created to prepare the student for advanced learning in biostatistics, health policy and management, and global health with analytic lab work.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To gain foundational understanding of epidemiology as a whole.	<ul style="list-style-type: none">• read textbook chapters• watch lectures• take notes• answer textbook questions	<ul style="list-style-type: none">• organization and clarity of notes• correctness of answers• depth of answers
To be able to visualize, interpret, and analyze epidemiological data.	<ul style="list-style-type: none">• complete the open-access eLearning course 'Excel Fundamentals for Field Epis'• apply learned concepts from 'Big Data for Epidemiology: Applied Data Analysis	<ul style="list-style-type: none">• correctness of answers• depth of answers

Using National Health Surveys' in
homework assignments

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

I will meet with my professor over zoom every odd week and submit homework every even week.

Related Experience

I completed first year biology.

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	Y	Academic Computing	At the start of the quarter, you will be sent a link to download SAS to one personal device. The subscription will be active for 90 days and your reduced student fee is \$100.

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be using regular on-going
(i.e., weekly, or bi-weekly) peer
tutoring services at the Writing
Center? N

Will you be using regular on-going
(i.e., weekly, or bi-weekly) peer
academic support in math or
science? N

Will you be using Evergreen
performing arts equipment, or
rooms, or studios or need
assistance from Performing Arts
staff? N

Will you be using Evergreen
science equipment, or studios, or
labs, or need assistance from
Science Staff? N

Will your project involve systematic
interviews, aim to produce
generalizable knowledge, and
collect private identifiable data? N

Will you be using Evergreen visual
arts equipment, or shops, or
studios, or need assistance from
Visual Arts staff? N

Will you be using the Organic
Farm or need assistance from
Organic Farm Staff? N

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

[REDACTED]	[REDACTED]	
Name	Student ID	Class Standing

Contract Information

[REDACTED]	From Textbook to Teaching: Pedagogy in Action	8	Undergraduate Internship with Individual Learning Component
Term	Title	Credits	Contract Mode

[REDACTED]	[REDACTED]	[REDACTED]
	Phone Number	Email

Internship Information

15	6	2
Internship Hours/Week	Internship Credits	Academic Credits

Field Supervisor(s)

6th Grade Science Teacher	[REDACTED] Middle School	[REDACTED]	[REDACTED]	
Field Supervisor	Title	Organization	Phone Number	E-mail

Description

This contract titled **From Textbook to Teaching: Pedagogy in Action** will focus on the theory and practice of effective science instruction at the middle school level. The student will intern at [REDACTED] Middle School by shadowing a 6th grade science teacher while concurrently studying educational psychology and neuroscience-informed teaching strategies. Academic work will include textbook analysis of Giancarlo Gola's *Educational Neuroscience in the Classroom* and the development of lesson plans aligned with Washington State's OSPI 6th grade physical science standards. The culminating project will involve designing and delivering a multi-lesson physics unit, incorporating diverse instructional methods and concluding with a student-led egg drop experiment. The experience will emphasize instructional design, classroom leadership, and reflective teaching practice.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To develop effective teaching techniques.	I will take notes on the textbook and create lesson plans. These lesson plans will be designed to satisfy OSPI's Middle School Physical Science requirements. The lesson plans should also note what techniques are being utilized and why.	The faculty and teacher will evaluate notes for deep comprehension of key teaching strategies and neuroscience principles and evidence of critical thinking and synthesis in the lesson plans. Each week, the teacher will also

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

provide brief evaluations of my lesson plans and how well I incorporate previous feedback.

To gain classroom experience.	I will shadow a middle school teacher at CENSOR Middle School for four class periods and one planning period as the class aide. Responsibilities will include preparing materials for demonstration, passing out materials, grading assignments and quizzes, and other responsibilities as assigned.	Each week, the teacher will provide a brief narrative summary of how effective I am in the classroom as an aide and a resource for students during class activities.
-------------------------------	--	--

To design a meaningful learning experience for 6th grade science students.	For my final project, I will design a grade-appropriate physics unit. I will make a lesson plan utilizing different ways of learning (quick lecture, workshops, visual presentation, etc.). After approval from the teacher, I will teach the four classes the material and will end the unit with a final egg drop experiment for all the students to conduct.	The teacher will evaluate how well the lesson plans are delivered, adjusted as needed, how effective they are for teaching the material, and how I grade the students at the end of the unit. The teacher will also note how well the students understood the lessons and were encouraged to stay motivated and engaged.
--	---	--

Evaluation of Work

- Narrative evaluation from field supervisor emailed to sponsor
- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

My faculty and I will go over my notes and progress biweekly over zoom. For the mid-quarter and final evaluation, my field supervisor will be joining us.

Related Experience

I've successfully completed the introductory programs on psychology and sociology. My final projects in these programs focused on cognitive psychology, developmental psychology, and instructional design. I have also completed the ILC's expanding on instructional and universal design.

Previous Faculty

Professor Name (ILC Sponsor, Computer Science)

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Professor Name (Psychology)

Professor Name (Psychology)

Professor Name (Educational Psychology)

Professor Name (Sociology of Education)

Professor Name (Neuroscience)

Terms and Conditions

Question	Answer	Approval	Conditions
Have you worked in the position this internship will be evaluated on for more than 3 months prior to the start of the contract?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science?	N		
Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff?	N		
Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff?	N		
Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data?	N		
Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff?	N		

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be using the Organic Farm or need assistance from Organic Farm Staff? N

Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)? N

Required Signatures

As the Field Supervisor for the Evergreen student working with me at my site my responsibilities are to:

- ensure the learning outcomes and activities given can be reasonably accomplished through this internship.
- confirm that the number of hours of work indicated in this contract are for work related to responsibilities that are new to the student
- provide the student with supervision, training, and the resources necessary to perform the assigned tasks.
- write an evaluation of the student for the faculty sponsor at the end of the quarter assessing the student's performance on the work related internship learning objectives and activities described in this contract
- maintain a safe working environment and inform students of particular risks related to different activities so that students can knowledgeably agree to participate
- comply with federal and state laws regarding nondiscrimination and sexual harassment in the work place.

6th Grade Science Teacher

Field Supervisor

Signature

Date

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

<div></div>	<div></div>	
Name	Student ID	Class Standing

Contract Information

<div></div>	Accelerated Calculus	12	Undergraduate Individual Learning Contract
Term	Title	Credits	Contract Mode

<div></div>	<div></div>	<div></div>
Sponsor Name	Phone Number	Email

Description

This contract titled **Accelerated Calculus** will cover the full sequence of Calculus I, II, and III, including differential, integral, and multivariable calculus. The student will engage in a self-directed study of foundational and advanced calculus concepts, emphasizing analytical problem-solving, conceptual understanding, and real-world applications. The student will use all three volumes of OpenStax's calculus series. Each level of calculus will end with a unit test, equivalent to a major exam or final.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To develop a deep understanding of limits and derivatives to analyze and interpret the rate of change of functions, and apply differentiation techniques to solve real-world problems involving motion, optimization, and graphing.	<p>I will answer the questions at the end of each relevant chapter of the textbook and go to the QuaSR to go over my work for corrections. After correcting my work (original and corrections differentiated), I will physically submit my work by the following week's Monday afternoon.</p> <ul style="list-style-type: none">• Week 1, Differential Calculus Basics: limits continuity, derivative rules• Week 2, Applications of Derivatives:	Assignments and the unit test will be assessed based on the correct use of calculus concepts and formulas, as well as the accuracy of solutions. I must clearly show my work and demonstrate logical reasoning throughout each problem. Depth of understanding, clarity of presentation, and consistent effort will also be considered in the overall evaluation.

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

- graphing,
optimization, motion
- Week 2: Unit Test

I will answer the questions at the end of each relevant chapter of the textbook and go to the QuaSR to go over my work for corrections. After correcting my work (original and corrections differentiated), I will physically submit my work by the following week's Monday afternoon.

To master the concepts and techniques of integration to calculate areas, volumes, and accumulated quantities, and apply integrals to solve problems in geometry, physics, and engineering contexts.

- Week 3, Integral Calculus Basics: antiderivatives, definite integrals
- Week 4, Techniques of Integration: substitution, parts, partial fractions
- Week 5, Applications of Integrals: area, volume, average value
- Week 6, Sequences and Series: convergence, Taylor series
- Week 6: Unit Test

Assignments and the unit test will be assessed based on the correct use of calculus concepts and formulas, as well as the accuracy of solutions. I must clearly show my work and demonstrate logical reasoning throughout each problem. Depth of understanding, clarity of presentation, and consistent effort will also be considered in the overall evaluation.

To extend the principles of single-variable calculus to functions of several variables, including

I will answer the questions at the end of each relevant chapter of the textbook and go to the QuaSR to go over my work for corrections. After

Assignments and the unit test will be assessed based on the correct use of calculus concepts and formulas, as well as the accuracy of solutions. I must clearly show my work and

correcting my work (original and corrections differentiated), I will physically submit my work by the following week's Monday afternoon.

partial derivatives and multiple integrals, and apply vector calculus to model and solve problems in three-dimensional space.

- Week 7, Multivariable Calculus Basics: 3D coordinates, vectors, partial derivatives
- Week 8: Multiple Integrals: double/triple integrals, polar/cylindrical/spherical coordinates
- Week 9, Vector Calculus: gradient, divergence, curl
- Week 10: Unit Test/Final

demonstrate logical reasoning throughout each problem. Depth of understanding, clarity of presentation, and consistent effort will also be considered in the overall evaluation.

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

We will meet over zoom every week except for the week after unit tests to discuss my progress. For unit tests, we will go over my work in person and go over any areas that need extra attention.

Related Experience

I have successfully completed the Algebra and Pre-Calc courses. I am also a science student ready to engage in upper-division work after successful completion of INS.

Previous Faculty

Professor Name (Math)

Professor Name (Math)

Professor Name (Biology)

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Professor Name (Chemistry)

Professor Name (Ecology)

Professor Name (Chemistry)

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?	N		
Will you be using regular on-going (i.e., weekly, or bi-	Y	Quasr Center	Double check that calculus tutoring is available when you're planning to come in. Also finalize when you plan to come

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

weekly) peer academic
support in math or science?

take your exams. We will make sure we
have the individual room or a study room
upstairs available for no distractions.

Will you be using Evergreen
performing arts equipment, or
rooms, or studios or need N
assistance from Performing
Arts staff?

Will you be using Evergreen
science equipment, or
studios, or labs, or need N
assistance from Science
Staff?

Will your project involve
systematic interviews, aim to
produce generalizable N
knowledge, and collect
private identifiable data?

Will you be using Evergreen
visual arts equipment, or
shops, or studios, or need N
assistance from Visual Arts
staff?

Will you be using the Organic
Farm or need assistance N
from Organic Farm Staff?

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

[REDACTED]	[REDACTED]	
Name	Student ID	Class Standing

Contract Information

[REDACTED]	Environmental Analysis and Visualization with R	6	Graduate Individual Learning Contract
Term	Title	Credits	Contract Mode

[REDACTED]	[REDACTED]	[REDACTED]
Sponsor Name	Phone Number	Email

Description

In this ILC titled **Environmental Analysis and Visualization with R**, the student will develop advanced skills in environmental data analysis and visualization using the R programming language, with a focus on real-world applications in environmental policy and science. Through structured exercises based on *R for Data Science*, the student will learn to clean, analyze, and visualize environmental datasets using the tidyverse suite of tools. A self-directed final project will allow the student to apply these skills to a policy-relevant environmental issue, producing reproducible reports and visualizations that communicate findings effectively to both technical and public audiences.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To develop proficiency in R for environmental data analysis and visualization.	Utilizing data from the WA Department of Ecology's Environmental Information Management (EIM) System, I will go through the reading's exercises. I will go over about two to three chapters a week and create annotated R scripts. These will include interpretations using ggplot2, dplyr, and tidyr.	The faculty will evaluate my work on fluency with R syntax and tidyverse tools, success in complete exercises and labs from the text, application of appropriate statistical or exploratory techniques to analyze data, use of Rmarkdown or Quarto to create reproducible documents, and organization of code and files within R project structure.

To apply data analysis and visualization techniques to real-world environmental	Utilizing data from the WA Department of Ecology's Environmental Information Management (EIM) System, I will go through the reading's exercises. I will go over about two to three	The faculty will evaluate my work on use of appropriate functions and packages for data manipulation and visualization, the clarity and accuracy of graphics using ggplot2, demonstration of understanding of effective data communication
---	--	--

issues or datasets.	chapters a week and create annotated R scripts. These will include before and after visualizations with design rationale. I will also do a presentation to a student cohort as a final about an environmental issue and policy topic of my choosing.	principles, and progressive improvement of visual storytelling.
---------------------	--	---

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

I will send an email update on top of homework assignments every week. We will meet either in-person or over zoom for the mid-quarter check in and final evaluation.

Related Experience

My undergraduate degree is in ecology. Much of my lab work included data collection, analysis, and mapping. I used software like Excel, Python, SAS, and ArcGIS so I'm familiar with R.

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	N		

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center? N

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science? N

Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff? N

Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff? N

Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data? N

Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff? N

Will you be using the Organic Farm or need assistance from Organic Farm Staff? N

Required Signatures

Approval Instruction

Deliver your signed contract to your Graduate Program Director.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

<div></div> <div>Name</div>	<div></div> <div>Student ID</div>	<div></div> <div>Class Standing</div>
-----------------------------	-----------------------------------	---------------------------------------

Contract Information

<div></div> <div>Term</div>	<div></div> <div>Code and Classroom Title</div>	<div>8</div> <div>Credits</div>	<div>Undergraduate In Program Internship with Individual Learning Component</div> <div>Contract Mode</div>
-----------------------------	---	---------------------------------	--

<div></div> <div>Sponsor Name</div>	<div></div> <div>Phone Number</div>	<div></div> <div>Email</div>
-------------------------------------	-------------------------------------	------------------------------

Internship Information

<div>10</div> <div>Internship Hours/Week</div>	<div>4</div> <div>Internship Credits</div>	<div>4</div> <div>Academic Credits</div>
--	--	--

Field Supervisor(s)

<div>Computer Science Foundations Professor</div> <div>Field Supervisor</div>	<div></div> <div>Title</div>	<div>The Evergreen State College</div> <div>Organization</div>	<div></div> <div>Phone Number</div>	<div></div> <div>E-mail</div>
---	------------------------------	--	-------------------------------------	-------------------------------

Description

Code and Classroom is a contract where the student will serve as a Teaching Assistant for Computer Science Foundations (CSF). This will include supporting instruction, mentoring peers, and reinforcing core programming concepts. In parallel, the student will undertake an independent study in cybersecurity, completing foundational coursework and hands-on labs in areas such as network security, cryptography, and threat analysis. This portion of the contract is meant to substitute the 'Introduction to Cybersecurity' requirement of the Cybersecurity Foundations certificate. This contract will emphasize both teaching experience and technical skill development.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To develop instructional support skills in introductory computer science.	I will be the TA for 'Computer Science Foundations' during the logic and programming blocks. I will help students in-class during workshop hours and then offer tutoring time outside of class time for students to utilize. I will also help the professors prepare any materials for class.	The field supervisor professor will evaluate my attentiveness to student needs and questions, how often and well I facilitate my tutoring hours, and how helpful I am as a TA.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

To gain
upper
division
foundational
knowledge in
cybersecurity.

I will complete the readings, assignments, labs,
and quizzes required in the original iteration of
the class.

The contract professor will
evaluate my work for
completeness and
organization of my code.

Evaluation of Work

- Narrative evaluation from field supervisor emailed to sponsor
- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

Both professors and I will meet during the open coding/study hour after the last hour of class every week.

Related Experience

I've completed both 'Computer Science Foundations' and 'Data Structures and Algorithms'. I also am a QuaSR tutor in computer science.

Previous Faculty

Professor Name (computer science)

Professor Name (computer science)

Professor Name (computer science)

Professor Name (QuaSR)

Terms and Conditions

Question	Answer	Approval	Conditions
Have you worked in the position this internship will be evaluated on for more than 3 months prior to the start of the contract?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)? N

Do you need access to technology or software that isn't already available to all students? N

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center? N

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science? N

Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff? N

Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff? N

Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data? N

Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff? N

Will you be using the Organic Farm or need assistance from Organic Farm Staff? N

Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)? N

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Required Signatures

As the Field Supervisor for the Evergreen student working with me at my site my responsibilities are to:

- ensure the learning outcomes and activities given can be reasonably accomplished through this internship.
- confirm that the number of hours of work indicated in this contract are for work related to responsibilities that are new to the student
- provide the student with supervision, training, and the resources necessary to perform the assigned tasks.
- write an evaluation of the student for the faculty sponsor at the end of the quarter assessing the student's performance on the work related internship learning objectives and activities described in this contract
- maintain a safe working environment and inform students of particular risks related to different activities so that students can knowledgeably agree to participate
- comply with federal and state laws regarding nondiscrimination and sexual harassment in the work place.

Computer Science Foundations Professor

Field Supervisor

Signature

Date

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

[REDACTED]	[REDACTED]	
Name	Student ID	Class Standing

Contract Information

[REDACTED]	Teaching the Tides: Oceanography for Educators	6	Undergraduate Individual Learning Contract
Term	Title	Credits	Contract Mode

[REDACTED]	[REDACTED]	[REDACTED]
Sponsor Name	Phone Number	Email

Description

This contract titled **Teaching the Tides: Oceanography for Educators** will provide the student with a foundational understanding of oceanographic science through self-directed study and hands-on laboratory work. The student will explore key concepts in physical, chemical, geological, and biological oceanography, and will complete a series of low-equipment lab activities, including microscope-based investigations and environmental simulations. The course will emphasize scientific inquiry, data analysis, and the application of oceanographic principles to real-world environmental issues. This contract is created especially to align with Evergreen's MiT middle school earth and space science endorsement. The student will use *Essentials of Oceanography* by Alan Trujillo and Harold Thurman.

Learning Objectives

To demonstrate an understanding of the fundamental principles of oceanography, including the physical, chemical, geological, and biological processes that shape the world's oceans.

To apply scientific methods and observational skills to conduct low-equipment

Activities that will help me to attain this objective

I will read and work through the textbook to create notes, answer chapter questions, and engage in the online activities through the textbook's QR codes.

I will conduct the virtual labs provided by the textbook's QR codes and write up lab reports. I will also travel to sites 1 - 5 of Ruby Beach and collect water and

What my sponsor will evaluate

The faculty will evaluate my notes and work in how well I accurately define and explain key oceanographic terms and concepts, describe the structure and function of ocean systems, and analyze the role of the ocean in global climate and environmental systems.

The faculty will evaluate my lab reports for accuracy, depth, hypothesis-testing, and effective analysis of lab results.

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

sediment samples. I will also personally acquire the following items from the Carolina Biological Supply Company:

oceanography labs, analyze data, and communicate findings effectively.

- Ocean in a Box Set
- Algae in Water Supplies Microscope Slide Set
- Carolina Investigations for AP Environmental Science: Ocean Acidification

Some labs I will conduct will include plankton identification, comparative morphology, ocean acidification tests, and salinity and conductivity analysis.

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

I will send my professor an email update every week and we will meet every even week to discuss my progress.

Related Experience

- General Biology with Lab (12 credits)
- General Chemistry with Lab (12 credits)
- Algebra (4 credits)
- Pre-Calculus (8 credits)
- Ecology (4 credits)

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment	N		

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

and/or labs
(animation, audio,
video, photo, film and/
or lighting)?

Will you be traveling
outside the United
States?

N

Will you be planning
an event on campus
as part of your
contract?

N

Will you be studying,
collecting, or utilizing
any animals, living or
dead as part of this
contract? (Animals
are defined as
organisms within the
biological kingdom
Animalia)?

Y

Science
Support
Animals

Prepared slides and specimens are compliant
with animal welfare regulations.

Do you need access
to technology or
software that isn't
already available to all
students?

N

Will you be using
regular on-going (i.e.,
weekly, or bi-weekly)
peer tutoring services
at the Writing Center?

N

Will you be using
regular on-going (i.e.,
weekly, or bi-weekly)
peer academic
support in math or
science?

N

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be using
Evergreen performing
arts equipment, or
rooms, or studios or
need assistance from
Performing Arts staff?

N

Will you be using
Evergreen science
equipment, or studios,
or labs, or need
assistance from
Science Staff?

Y

Science
Support

Per description of intended activities, contract is approved. Note that approval of a contract requiring use of advanced instrumentation does not guarantee timely availability of needed instrumentation. Please contact SIT lead support staff to determine availability of instrumentation closer to the start of the contract's quarter as priority will be given to classes.

Will your project
involve systematic
interviews, aim to
produce generalizable
knowledge, and
collect private
identifiable data?

N

Will you be using
Evergreen visual arts
equipment, or shops,
or studios, or need
assistance from
Visual Arts staff?

N

Will you be using the
Organic Farm or need
assistance from
Organic Farm Staff?

N

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

<div></div>	<div></div>	
Name	Student ID	Class Standing

Contract Information

<div></div>	Botany Lab Support on the O Farm	4	Undergraduate Internship
Term	Title	Credits	Contract Mode

<div></div>	<div></div>	<div></div>
Sponsor Name	Phone Number	Email

Internship Information

10	4	0
Internship Hours/Week	Internship Credits	Academic Credits

Field Supervisor(s)

Organic Farm Manager	The Evergreen State College	<div></div>	<div></div>
Field Supervisor	Title	Phone Number	E-mail

Description

In this contract named **Botany Lab Support on the O Farm**, the student will work at the farm to help with botany and botany lab related tasks. This includes preparing lab materials, helping students during lab, facilitating smooth lab time, managing the heated greenhouse, and helping prepare and sell flowers at the farm stand.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To develop practical skills in botanical education support such as plant identification, specimen handling, and sustainable farm practices.	<ul style="list-style-type: none">• assist the farm manager• prepare and organize lab materials for the regular	My sponsor and field supervisor will evaluate how well I help during labs, around the farm, at the farm stand, and how the HGH stays operational under my care. They will also look at my submitted work reports to monitor my learning.

- botany classes
- managing the heated greenhouse
- help the farm stand prepare and sell flowers
- write a report for each work day

Evaluation of Work

- Narrative evaluation from field supervisor emailed to sponsor
- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

My faculty will respond to all my work reports. All three of us will have meetings week 2, 5, 7, and 10 Wednesdays to discuss overall progress.

Related Experience

I've taken INS, Intro to Botany, Plant Biology, Field Botany, and all botany related offerings by [REDACTED] since [REDACTED]

Previous Faculty

Professor Name (Botany)

Professor Name (Botany)

Professor Name (Ecology)

Professor Name (Sociology, was a TA for faculty)

Terms and Conditions

Question	Answer	Approval	Conditions
----------	--------	----------	------------

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Have you worked in the position this internship will be evaluated on for more than 3 months prior to the start of the contract?	N	
Will you be traveling outside the United States?	N	
Will you be planning an event on campus as part of your contract?	N	
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N	
Do you need access to technology or software that isn't already available to all students?	N	
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?	N	
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science?	N	
Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff?	N	
Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff?	N	
Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data?	N	
Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff?	N	
Will you be using the Organic Farm or need assistance from Organic Farm Staff?	Y	Organic Farm Manager
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N	

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Required Signatures

As the Field Supervisor for the Evergreen student working with me at my site my responsibilities are to:

- ensure the learning outcomes and activities given can be reasonably accomplished through this internship.
- confirm that the number of hours of work indicated in this contract are for work related to responsibilities that are new to the student
- provide the student with supervision, training, and the resources necessary to perform the assigned tasks.
- write an evaluation of the student for the faculty sponsor at the end of the quarter assessing the student's performance on the work related internship learning objectives and activities described in this contract
- maintain a safe working environment and inform students of particular risks related to different activities so that students can knowledgeably agree to participate
- comply with federal and state laws regarding nondiscrimination and sexual harassment in the work place.

Organic Farm Manager

Field Supervisor

Signature

Date

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

<div></div> <div>Name</div>	<div></div> <div>Student ID</div>	<div></div> <div>Class Standing</div>
-----------------------------	-----------------------------------	---------------------------------------

Contract Information

<div></div> <div>Term</div>	<div>Gods, Ancestors, and Cosmologies: Ancient Africa</div> <div>Title</div>	<div>4</div> <div>Credits</div>	<div>Undergraduate Individual Learning Contract</div> <div>Contract Mode</div>
-----------------------------	--	---------------------------------	--

<div></div> <div>Sponsor Name</div>	<div></div> <div>Phone Number</div>	<div></div> <div>Email</div>
-------------------------------------	-------------------------------------	------------------------------

Description

In this independent study called **Gods, Ancestors, and Cosmologies: Ancient Africa** the student will explore the religious traditions of ancient African civilizations—from prehistory to the beginning of the First Hijra—while concurrently learning methods of comparative religion. Through guided readings, reflective writing, and analytical projects, the student will develop the ability to critically compare religious systems across cultures and time periods. The two textbooks that will be used are Robert M. Baum's *Ancient African Religions: A History* and Jeffrey Kripal's *Comparing Religions: Coming to Terms*. The course emphasizes interdisciplinary thinking, epistemological analysis, and the application of comparative frameworks to non-Western traditions.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To develop the ability to analyze and compare religious systems.	<p>I will be using two textbooks. One will be on how to conduct comparative analysis on religions and the other will be a textbook on Ancient African religions. I will concurrently read through both to take notes and follow the frameworks provided in the first textbook. These will be submitted at the end of every week.</p> <p>I will also create a midterm paper and a final paper on topics of my choosing.</p>	<p>My faculty sponsor will evaluate my assignments and notes on the depth of understanding of comparative methods, application of comparative analysis, critical thinking, and integration with African traditions. This will include accurately using terms like <i>myth</i>, <i>ritual</i>, <i>sacred</i>, etc., reflections on cultural contexts and methodological challenges, and identifying bias.</p>
To gain foundational	Along with the activities associated with the first learning objective, I will	My faculty sponsor will make sure I can identify major deities, rituals, cosmologies,

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

knowledge of ancient African religious traditions, including their cosmologies, rituals, and historical contexts.	demonstrate my understanding by creating maps, timelines, and portfolios of key symbols, rituals, deities, customs, and other culturally/historically relevant events along with descriptions and interpretations. I will also make a final presentation to answer the question "How do power and colonialism shape the way ancient African religions have been studied and represented?"	and historical developments. My work should also cite specific and credible sources and connect religious practices to geography, grade, governance, etc. Comparisons should also be able to differentiate between traditions with nuance.
---	--	--

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

I will meet with my sponsor biweekly over zoom.

Related Experience

I've completed two programs in cultural studies and three classes in world history and cultures. I'm starting to become interested in comparative religion and mythologies.

Previous Faculty

Professor Name (Culture Studies)

Professor Name (Culture Studies)

Professor Name (World History)

Professor Name (European History)

Professor Name (Japanese History)

Professor Name (Us History)

Professor Name (European History)

Professor Name (Culture Studies)

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science?	N		
Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff?	N		
Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff?	N		
Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data?	N		
Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff?	N		
Will you be using the Organic Farm or need assistance from Organic Farm Staff?	N		

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

<div></div>	<div></div>	
Name	Student ID	Class Standing

Contract Information

<div></div>	Dance: Kinesthesia and Proprioception	6	Undergraduate Individual Learning Contract
Term	Title	Credits	Contract Mode
<div></div>	<div></div>	<div></div>	
Sponsor Name	Phone Number	Email	

Description

For the individual learning contract titled **Dance: Kinesthesia and Proprioception**, the student will explore dance through the lens of somatic studies. The student will focus on kinesthetic and proprioceptive awareness as tools for deepening embodied expression. Through somatic movement practices, reflective journaling, improvisation, select readings, and anatomical visualization, the student will cultivate internal awareness and apply it to the creation of original movement. The contract will culminate in a live performance that demonstrates the integration of somatic principles into expressive, intentional choreography.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To academically develop embodied awareness through somatic practices.	<ul style="list-style-type: none">somatic-based journalingtaking notes on: <ol style="list-style-type: none">guided somatic movement sessionsimprovisation with sensory constraintspartnered movement exploration	<p>Notes should show nuanced descriptions of kinesthetic and proprioceptive experiences, movement choices reflections, thoughtful engagement and experimentation, and consistent growth in exploration.</p> <p>Recordings should show movement that is intentional, embodied and responsive to internal cues.</p> <p>The final performance will be evaluated on demonstration of clear connection between internal sensation and external movement as well as creative and earnest exploration in movement.</p>

4. kinesthesia/
proprioception
based readings
- biweekly,
recorded
choreography
designed to
translate the
five senses
into expression
- final
performance in
week 10

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

My faculty and I will meet week 3, 5, and 7 to discuss my progress and event planning.

Related Experience

I've earned full credits in:

- Core Ballet
- Core Ballet II
- Dance Immersion
- Contemporary Dance
- Contemporary Ballet
- Introduction to Psychology
- Introduction to Neuroscience

Previous Faculty

Professor Name (Dance)

Professor Name (Ballet)

Professor Name (Ballet)

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Professor Name (Psychology)

Professor Name (Neurobiology)

Professor Name (Painting, can attest to work ethic)

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	Y	Student Activities Event Planning	Per our conversation, I will be sending you the event planning timeline. Make sure to meet all requirements by their deadlines to ensure you will have a final performance.
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science?	N		

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff?

Y

Performing Arts

We have a number of practice rooms available. I will contact you with more information after the last of class reservations are submitted.

Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff?

N

Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data?

N

Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff?

N

Will you be using the Organic Farm or need assistance from Organic Farm Staff?

N

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Info

[Redacted]	[Redacted]	[Redacted]	[Redacted]
Name	Student ID	Class Standing	Email

Contract Information

[Redacted]	Interwoven Self: Wood, Weaving, and Heritage	Undergraduate Individual Learning Contract	4	0	4
Term	Title	Contract Mode	Credits	Internship Credits	Academic Credits

[Redacted]	[Redacted]	[Redacted]
Sponsor Name	Phone Number	Email

Subcontractor(s)

Studio Arts Faculty (Wood)	[Redacted]
Name	E-mail

Description

In this independent study titled **Interwoven Self: Wood, Weaving, and Heritage**, the student will explore their indigenous Filipino heritage through the practice of intermediate woodworking and weaving. They will study traditional techniques, motifs, and materials used by indigenous groups such as the Ifugao, Maranao, T'boli, and Tausug. Through a series of mini-projects, the student will develop technical skills and cultural understanding in both crafts. Starting in week 8, they will design and create a final integrated piece that combines woodworking and weaving to express their personal connection to ancestral traditions.

Learning Objectives

Activities that will help me to attain this objective

What my sponsor will evaluate

To develop woodworking skill by learning Ifugao, Maranao, and Tausug traditions.

Every even week until week 8, I will complete a small project to learn about the techniques and designs of indigenous Filipino woodcrafters. These small projects will include small relief carvings, joinery sample boards, and sketches of basic carving projects.

My faculty will evaluate my ability to apply intermediate woodworking techniques rooted in indigenous Filipino traditions, including carving, joinery, and finishing. They will assess the craftsmanship, cultural research, and intentionality behind each mini-project, as well as my ability to reflect on the historical and symbolic significance of the forms I create. In the final joint project, they will look for evidence of growth in technical skill, cultural understanding, and personal connection to my heritage through the medium of wood.

Starting week 8, I will make a joint wood and weaving project demonstrating what I've learned and how I've connected further to my heritage.

To develop weaving techniques by the *ikat* of the T'boli, the *binakol* of the Ilocano, and the *pis syabit* of the Tausug.

Every odd week until week 7, I will complete a small project to learn about the techniques and designs of indigenous Filipino weavers. Small projects will include pattern study and reproduction, practice loom weaves, and textile samples.

Starting week 8, I will make a joint wood and weaving project demonstrating what I've learned and how I've connected further to my heritage.

My faculty will evaluate my understanding and application of intermediate weaving techniques drawn from indigenous Filipino textile traditions. They will assess my ability to replicate and interpret traditional patterns, my experimentation with culturally relevant materials, and the depth of my reflections on the cultural meanings embedded in the weaving process. In the final joint project, they will look for how I integrate these techniques and insights into a cohesive piece that honors my heritage and demonstrates my development as a weaver.

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

I will alternate meeting with both faculty weekly depending on which craft I completed. I will meet with both faculty weeks 2, 5, and 9. We will also meet for evaluation week.

Related Experience

I've taken most introductory art classes here (wood, metal, glass, drawing, painting, printmaking, clay, and weaving). I know how to safely use the facilities and tools.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

I also have recently learned more about my family history and heritage and I'm dedicated to learning more about who I am and where I'm from.

Previous Faculty

Professor Name (Ceramics)

Professor Name (Wood)

Professor Name (Ceramics)

Professor Name (Printmaking, Drawing, Painting)

Professor Name (Painting)

Professor Name (Drawing)

Professor Name (Wood)

Professor Name (Metal)

Professor Name (Drawing)

Professor Name (Glass)

Professor Name (Weaving)

Current Approvals

Approval	Approved By	Date	Conditions
Subcontractor			Leave your finished pieces in the designated locker every week. I'll put them out when you present your final.
Sponsor			Please take pictures of your smaller assignments then bring them when you present your final piece in the wood shop.
Visual Arts Spaces			Both spaces should have ample open studio time
Dean / Director			

Terms and Conditions

Question	Answer	Approval	Condition
----------	--------	----------	-----------

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?	N		
Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science?	N		
Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff?	N		
Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff?	N		
Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data?	N		
Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff?	Y	Visual Arts Spaces	Both spaces should have ample open studio time
Will you be using the Organic Farm or need assistance from Organic Farm Staff?	N		

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Required Signatures

As the Subcontractor of this contract I will agree to support the student in their learning as related to my area of expertise and the associated learning objectives and activities described in this contract.

Studio Arts Faculty (Wood)

Subcontractor	Signature	Date
---------------	-----------	------

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

<div></div> <div>Name</div>	<div></div> <div>Student ID</div>	<div></div> <div>Class Standing</div>
-----------------------------	-----------------------------------	---------------------------------------

Contract Information

<div></div> <div>Term</div>	<div>Capstone Part III: Page to Presence</div> <div>Title</div>	<div>12</div> <div>Credits</div>	<div>Undergraduate Individual Learning Contract</div> <div>Contract Mode</div>
-----------------------------	---	----------------------------------	--

<div></div> <div>Sponsor Name</div>	<div></div> <div>Phone Number</div>	<div></div> <div>Email</div>
-------------------------------------	-------------------------------------	------------------------------

Description

For this contract entitled **Capstone Part III: Page to Presence**, the student will finish writing their novel's manuscript and begin designing physical copies. This is the third quarter of a four-quarter capstone ILC series.

Learning Objectives	Activities that will help me to attain this objective	What my sponsor will evaluate
To gain experience in completing a novel.	I will finish editing my book and have a final manuscript by week 3. I will submit progress reports of changes and final decisions. This will include an artist statement on the novel as a book.	My faculty will evaluate the narrative clarity and overall thematic elements. The narrative should have a clear arc, overarching resolution, and character development using coherent, consistent, and engaging tone with a unique voice and creative approach with logical division of content into chapters/ sections and consistent formatting. There should be evidence of draft progression and feedback from multiple sources (not just the student and faculty).
To learn how to design and craft a novel.	I will utilize InDesign to format the book cover and pages as well as the type of materials like leather, resin, cloth, etc.. I will then build the book using additional decorative techniques such as dying, stamping, etc. I will submit progress updates including mock-ups, photos, and notes. In the last week, I will present	My faculty will evaluate the design and craftsmanship of the progress updates and final product.

at least one final product intended to be a 'standard version'.

If time permits, I will begin work on the next part of the contract series which is to work on special editions which include different font, materials, designs, etc.

Evaluation of Work

- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

Every Friday, I will submit progress updates to my professor. We will then have regular meetings discussing the designs and craftsmanship of the progress updates.

Related Experience

I have successfully completed many studio art programs, including graphic design and book arts.

Terms and Conditions

Question	Answer	Approval	Conditions
Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Do you need access to technology or software that isn't already available to all students?

N

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center?

Y

Writing Center

Your two preferred tutors from last quarter will not be available at their original times. Please work out a schedule with them or look over the other tutor biographies to decide who you will work with.

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science?

N

Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff?

N

Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff?

N

Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data?

N

Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff?

Y

Visual Arts Spaces

To use the book arts studio, you will be given a key. As we discussed, this will have a student fee of \$100.

Will you be using the Organic Farm or need assistance from Organic Farm Staff?

N

Required Signatures

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.

Individual Study Contract
The Evergreen State College - Olympia, Washington 98505

Student Information

<div>Name</div>	<div>Student ID</div>	<div>Class Standing</div>
-----------------	-----------------------	---------------------------

Contract Information

<div>Term</div>	<div>Multimedia Internship</div> <div>Title</div>	<div>16</div> <div>Credits</div>	<div>Undergraduate In Program Internship</div> <div>Contract Mode</div>
-----------------	---	----------------------------------	---

<div>Sponsor Name</div>	<div>Phone Number</div>	<div>Email</div>
-------------------------	-------------------------	------------------

Internship Information

<div>40</div> <div>Internship Hours/Week</div>	<div>16</div> <div>Internship Credits</div>	<div>0</div> <div>Academic Credits</div>
--	---	--

Field Supervisor(s)

<div>Studio</div> <div>Producer</div> <div>Field Supervisor</div>	<div>The Evergreen State</div> <div>College</div> <div>Organization</div>	<div>Phone Number</div>	<div>E-mail</div>
---	---	-------------------------	-------------------

Description

The Multimedia Production Intern builds and deploys the technical, organizational, interpersonal, and project management skills needed to successfully plan and execute media productions. This intern is integrated into all facets of the production process, including pre-production planning, outlining technical needs, crafting block diagrams and other production documentation, client relations, post-production editing and content management, and small group training. With the support of the media staff producers, and in collaboration with other interns, the Production Intern acts as a central hub for produced audio and video content management. This intern will also lead and serve as a crew member on a wide range of productions. Additional duties include media workshop instruction, work order database oversight, and maintenance and technical support of production equipment, labs, and facilities. This intern position participates in training sessions and production activities to acquire skills for supporting media productions. In collaboration with the Media Services staff, the intern develops and delivers formal and informal multimedia instruction for academic programs, Media Services trainings, and one-on-one with students, faculty, and staff. Under the supervision of Media Services staff, the intern will learn industry media production standards by creating high quality content to support instructional functions of the area and to enhance faculty outreach for media integration in the curriculum.

Learning Objectives

**Activities that will help me
to attain this objective**

What my sponsor will evaluate

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

I will develop my advanced audio skills even more, especially in a team setting.

- Direct and help co-interns in studio
- Explore advanced use of control room tools and equipment
- Troubleshoot issues with equipment
- Shadow supervisors and observe advanced audio skills

Performance during planning, training and event productions, and client interactions.

I will develop skills in other multimedia outside of audio.

- Videography
- Photography
- Pre-Production
- Production
- Post-production
- Write weekly reflections

Development of skills in reflections and active contribution in multimedia production environment

I will develop leadership skills in audio production.

- Assess client needs and create work orders with deliverable solutions
- Assess team needs and provide support
- Review interactions and cooperation with co-interns including feedback
- Write weekly reflections
- Shadow supervisors and observe leadership skills

Application of technical and interpersonal skills in a multimedia production environment

Evaluation of Work

- Narrative evaluation from field supervisor emailed to sponsor
- Narrative evaluation from sponsor
- Narrative self-evaluation from student

Faculty Support

- Wednesday 1PM-1:30PM check in slot during class
- after production events

Related Experience

I've taken a full time program that studied computer science and music production. My next program was about music composition, performance, and business. I also have completed the following certificates:

- Video Editing
- Promotional Video
- Audio Post-Production for Film and Television
- Audio Fundamentals and Mixing Techniques

I'm also currently enrolled in 'Advanced Studio and Music Production' and successfully completed the first two quarters and am expected to earn full credit for the last quarter as well.

Terms and Conditions

Question	Answer	Approval	Conditions
Have you worked in the position this internship will be evaluated on for more than 3 months prior to the start of the contract?	N		
Will you be traveling outside the United States?	N		
Will you be planning an event on campus as part of your contract?	N		
Will you be studying, collecting, or utilizing any animals, living or dead as part of this contract? (Animals are defined as organisms within the biological kingdom Animalia)?	N		
Do you need access to technology or software that isn't already available to all students?	Y	Academic Computing	██████████ will have instructions on

Individual Study Contract

The Evergreen State College - Olympia, Washington 98505

how to download
Adobe Creative
Cloud.

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer tutoring services at the Writing Center? N

Will you be using regular on-going (i.e., weekly, or bi-weekly) peer academic support in math or science? N

Will you be using Evergreen performing arts equipment, or rooms, or studios or need assistance from Performing Arts staff? N

Will you be using Evergreen science equipment, or studios, or labs, or need assistance from Science Staff? N

Will your project involve systematic interviews, aim to produce generalizable knowledge, and collect private identifiable data? N

Will you be using Evergreen visual arts equipment, or shops, or studios, or need assistance from Visual Arts staff? N

Will you be using the Organic Farm or need assistance from Organic Farm Staff? N

Will you be using Evergreen Media Services' equipment and/or labs (animation, audio, video, photo, film and/or lighting)? Y Media Services

Required Signatures

As the Field Supervisor for the Evergreen student working with me at my site my responsibilities are to:

- ensure the learning outcomes and activities given can be reasonably accomplished through this internship.
- confirm that the number of hours of work indicated in this contract are for work related to responsibilities that are new to the student
- provide the student with supervision, training, and the resources necessary to perform the assigned tasks.
- write an evaluation of the student for the faculty sponsor at the end of the quarter assessing the student's performance on the work related internship learning objectives and activities described in this contract
- maintain a safe working environment and inform students of particular risks related to different activities so that students can knowledgeably agree to participate
- comply with federal and state laws regarding nondiscrimination and sexual harassment in the work place.

Studio Producer

Field Supervisor

Signature

Date

Approval Instruction

Deliver your signed contract to the Academic Deans Office. If you are a student in the Tacoma Program, you may turn this in to the Coordinator for Tacoma Student Services.